University of Illinois Laboratory High School

2023-2024 SCHOOL PROFILE

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SCHOOL & COMMUNITY

Uni High is a public laboratory school enrolling approximately 325 students. Founded in 1921, the 5-year high school is located on the University of Illinois campus in Urbana-Champaign. This East Central Illinois community has a population of about 122,000, including 40,000 students.

The student to teacher ratio is 9 to 1, and the average class size is 15, allowing faculty and administrators to know each student individually. Uni High also has three professional school counselors, one specializing in college counseling.



Most students enter Uni High as subfreshman, which is an accelerated, combined 7th

year honors high school program. Grades earned in subfreshman math and foreign languages are shared with college to reflect course sequencing in these two disciplines.

and 8th grade year. The academic courses taken during this year are part of our five-

However, these grades are not included in the student's GPA.

5 Year High School

TRANSFER STUDENTS

Transfer Students are accepted into grades 9-11 as space provides.

ADMISSION

Admission to Uni High is highly competitive. We admit approximately 25% of our applicants based on their academic record and application, which includes personal references and essays. Admission decisions are made without regard to home school district or affiliation with the University of Illinois. Uni High strives to build a class of incoming students that is inclusive and representative of the surrounding communities.



Class of 2024 at a Glance

61

Class Size

3.0-4.0

Unweighted GPA Range on a 4-point scale. Uni does not rank 32

ACT Average

722

SAT Average, Critical Reading **734**

SAT Average, Math 10

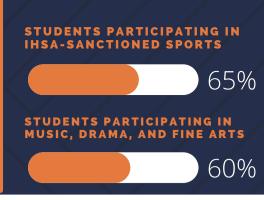
National Merit Semifinalists

Student Life at a Glance

40 Clubs & Activities Open Campus teaches that with freedom comes responsibilty

11No-Cut Sports
Offered

Service programs ranging from peer tutoring to Habitat to Humanity



CURRICULUM/ACADEMIC HONORS

EXCELLENCE WITHOUT AP

Our laboratory mission is focused on developing an innovative curriculum and creating an environment that fosters the intellectual independence and creativity of our students. In support of that goal, all academic courses at Uni High are honors courses. Faculty members are encouraged to try new methods of instruction and to alter course content. In support of that mission, Uni High does not offer courses that follow the Advanced Placement program of the College Board. Some students still choose to participate in the placement exam process after self-study or guidance from their teachers.

Grade Scale

- A Excellent
- B Very Good
- C Creditable
- D Passing
- F Failing

GRADUATION REQUIREMENTS

Uni High Students must have a minimum of 19 units from courses taken during their high school years. The following are required:

- English: 4 Units
- Foreign Languages: 2 Units of the same language
- Mathematics: 3 Units beyond Algebra I
- Science: 3 Units
- Social Studies: 3 Units
- Physical Education: 3 Units (4-year sequence)
- Fine Arts: 1 Unit
- Computer Science: 1/2 Unit
- Health: 1/2 Unit

CURRICULUM ORGANIZATION & CREDITS

The curriculum is organized across eight areas. English, social studies, science, mathematics, foreign languages, fine arts, computer science, and physical education/health. In addition to the required courses in each area, students have access to extensive elective offerings in the core academic subjets.

INDEPENDENT STUDY

Students who want to pursue an academic interest beyond the Uni High course offerings may apply to participate in an Independent Study. If the relevant Uni High executive teacher approves the course, a Uni High teacher or faculty member at the University of Illinois may supervise the Independent Study. Independent Studies do not count toward the student's required 300 minutes of daily supervised instruction. Independent studies are listed on the Uni High Transcript as "IS".

EXTERNAL ACADEMIC CREDIT

Uni High Students may enroll in college courses at Parkland College or the University of Illinois. Grades earned in college courses only appear on the higher education record. Uni High does not include these grades on our transcript nor do we count credits towards graduation. It is the student's responsibility to release such transcripts to their respective colleges and universities.

AGORA DAYS

Each year, Uni High has an Agora Days (open market) program that invites students, parents, alumni, faculty and community members to take over Uni High classrooms, offering classes in new and unusual subjects. Students do not receive grades for these classes, which fosters creative and pressure-free learning through innovative methods.

Grade point averages are calculated on a 4-point, unweighted scale.

A - 4
B - 3
C - 2
D - 1
F - 0

GPA NOTES

- -All courses that assign a letter grade at Uni High are calculated into a student's GPA-
- -The GPA shown on a student's transcript includes only work completed at Uni High-
- -Grades from pervious schools are attached to the Uni High transcript but are not included in the GPA calculation-
- -No summer classes or college courses concurrently taken are included in the GPA calculation-
- -If a course is repeated, both grades are reported on the transcript but only the repeated course grade is included in the GPA calculation-
- -Only courses completed in grades 9-12 at Uni High are included in the GPA calculation. While Math & Foreign Language Subfreshman grades are reflected to show sequence and rigor, they are not included in the GPA.-

COVID-19UPDATES

Uni High was 100% Remote from March 2020-May 2021. Return to in person learning took place August 2021.

GRADING POLICIES DURING COVID-19

2020-4th Quarter (March-May 2020)

In response to the State of Illinois "Do No Harm to Students" position, Uni High established baseline grades as of March 13, 2020 for each student. From that point on, all grades were PASS. No final exams were given, Uni High does not include quarter grades into our GPA calculation so final semester grades were issued as PASS. Pass/fail grades are not included in the overall GPA calculation.

2020-2021 Fall and Spring Semesters (August 2020-May 2021)

Uni was 100% remote for both fall and spring semester. We believe remote learning was the most responsible choice for community safety. Students were offered the option to take some or all classes as pass/fail. These grades are not included in the overall GPA calculation.

COLEGE COURSES DURING COVID-19

Since the transition to remote learning in March 2020, our students can only register for online courses- at both the University of Illinois and Parkland College. While both college campuses returned to in-person and hybrid models, Uni students remained remote. This continues into our current semester (Fall 2021) as we focus on in-person learning and safety protocols within our high school.

STUDENT SUPPORT DURING COVID-19

Tele-counseling services continued for our students during remote learning. College Counseling programming; individual meetings; small group seminars; college rep visits were all offered to our students and parents via Zoom. Peer mentoring continued as seniors facing their college choice assisted the juniors with their college planning. With the transition to in person learning, counseling support is being offered both in person and remotely to optimize student comfort, family access, and safety.

UNI-QUE STUDENT OPPORTUNITIES

61

Students in grades
9-11 participating in
concurrent
enrollment at the
University of Illinois

3

Student edited publications 28

Students in grades 9-11 serving as peer mentors to new incoming students 3

Student plays or musicals per year 12

Peer College Counselors mentoring to underclassmen

COURSES

2023-2024

Course Options

ALL ACADEMIC COURSES ARE HONORS | EXCELLENCE WITHOUT AP

Computer Science

Computer Literacy 1 - Subfreshman
Computer Literacy 2-Freshman
Computer Programming-10th-12th
Topics in Computer Science-10th-12th
Digital Media Production-10th-12th
Yearbook-10th-12th
Advanced Yearbook: Editorship-10th-12th

English

Language and Literature 1-Subfreshman
Language and Literature 2-Freshman
Language and Literature 3-Sophomore
Junior and Senior Special Topics-Semester Long

- Nonfiction Writing
- African American Literature
- History as Fiction
- British & American Poetry
- Shakespeare and His Descendants
- The Short Story

Creative Writing-10th-12th
Communication & Media-9th-12th
Journalism-9th-12th
Advanced Journalism-11th-12th

Fine Arts

Interrelated Arts-Subfreshman
Public Speaking-10th-12th
Theatre Arts I &II-9th-12th
Stage Craft-9th-12th
Studio Art I-9th-12th
Two-Dimensional Art-9th-12th
Three-Dimensional Art-9th-12th
Mixed Chorus-Subfreshman-12th
Mixed Orchestra-Subfreshman-12th
Jazz Band-Subfreshman-12th
Madrigals-9th-12th
Music Theory-10th-12th
Music History-From Bach to Rock-10th-12th

Foreign Languages

French I-IV German I-IV Japanese I-IV Latin I-IV Spanish I-IV

Mathematics

Math 1 (Algebra I)-Subfreshman
Math 2 (Geometry & Trigonometry)-9th
Math 3 (Algebra II with Trigonometry)-10th
Advanced Topics (Pre-Calculus)
Statistics
Calculus I
Calculus 2/3

Physical Education

Sports and Fitness-Subfreshman-12th Freshman Health-9th

Nature of Science-Subfreshman

Science

Earth and Space Studies-Subfreshman
Introductory Biology-9th
Biology A: Organismal Biology-9th
Introductory Chemistry-10th
Chemistry A: General Chemistry-10th-12th
Chemistry B: Accelerated Chemistry-11th-12th
Chemistry D: Organic Chemistry-11th-12th
Introductory Physics-11th-12th
Physics A: Topics in Base Physics-11th-12th
Physics B: Intermediate Mechanics-12th
Physics C: Modern Physics-12th
Pre-Medical Profession-11th-12th
Environmental Science-11th-12th
Entomology-11th-12th
Scientific Research Methodology-11th-12th

Social Studies

World History to 1500-9th
World History since 1500-10th
U.S. History-11th
American History Through Pop Culture-11th-12th
Contemporary Issues-11th-12th
Questions in Political Theory-11th-12th
Revolutions-11th-12th
Thinking Like a Social Scientist-11th-12th
World Since 1989-11th-12th

Introduction to Social Studies-Subfreshman

Special Instructional Opportunities

Senior Project-12th

Independent Study-10th-12th

College Courses (Concurrent Enrollment)-9th-12th

- Course options are limited.
- Uni High bell schedule may limit a student's ability to participate. Requests must be pre-approved by Uni.
- These courses are not counted towards graduation credits or included in our GPA.



Arizona State University Augusta University Beloit College Boston University

Bowling Green University

Butler University

California Institute of Technology California State University Long Beach

Carleton College

Carnegie Mellon University

Caroll University

Case Western Reserve University

Cedarville University Champlain College Colby College College of Wooster

Colorado State University

Columbia University in the City of NY

Cornell University
Dartmouth College
Denison University
DePaul University
Drexel University
Duke University
Elmhurst University
Emory University

Florida State University Fordham University

George Mason University
George Washington University

Georgetown University

Georgia Institute of Technology

Grace College Grinnell College

Illinois Institute of Technology

Illinois State University

Illinois Wesleyan University

Indiana University

Indiana U-Purdue U Indianapolis

Iowa State University

John Cabot University (Rome) Johns Hopkins University

Kenyon College Knox College

Lawrence University

Liberty University

Loras College

Loyola Marymount University Loyola University Chicago Student Services Office

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Macalester College Marian University Marquette University

MIT

Miami University

Michigan State University

Millikin University

Mount Holyoke College

New York University

North Carolina State University

Northeastern University Northern Illinois University

Northwestern University

Oberlin College

Pennsylvania State University

Princeton University

Purdue University Queen's University (Kingston, ON)

Richmond American University London Rose-Hulman Institute of Technology

Rutgers University

San Diego State University Sarah Lawrence College

School of the Art Institute of Chicago

Scripps College Smith College St. Louis University St. Olaf College Stanford University

Stony Brook University SUNY

Sweet Briar College
Syracuse University
Texas A&M University
The Ohio State University

The University of Alabama at Birmingham

The University of Arizona The University of Chicago The University of Iowa

The University of North Carolina Chapel Hill

Class of 2023

College Outcomes Report

64 seniors were admitted to 127 different colleges and universities

The University of Texas at Dallas

University of California Berkeley

University of California Davis

University of California Irvine

University of California San Diego

University of California Santa Barbara

University of California Santa Cruz

University of Colorado Boulder

University of Colorado Denver University of Connecticut

University of Findlay

University of Illinois Chicago

University of Illinois Springfield

University of Illinois Urbana-Champaign

University of Maryland

University of Massachusetts

University of Michigan

University of Minnesota Twin Cities

University of Missouri

University of North Carolina Asheville

University of Oregon University of Pittsburgh University of Redlands University of Rochester

University of Southern California

University of Tennessee Knoxville

University of Toronto
University of Vermont

University of Virginia
University of Washington

University of Wisconsin-Madison Virginia Commonwealth University

Washington and Jefferson College

Washington University Wayne State University Wellesley College

Western New England University

Xavier University Yale University

Class of 2023 Matriculation

64 seniors are attending 24 different institutions

100% are attending a 4-year college or university

55% are attending the University of Illinois Urbana-Champaign

68% are attending college in state

30% are attending college out of state

2% are attending a college outside of the U.S.

67% are attending a public institution

33% are attending a private institution